

**INTERNATIONAL INDIAN SCHOOL, RIYADH**

**SA – 2 worksheet 2016-17**

**SUBJECT – ENGLISH**

**CLASS – V**

**SECTION-A (READING)**

**I. Read the passage and answer the following questions:-**

There are many uses for old items that might otherwise be thrown away. Reusing items is the best way to reduce waste. With a little time and creativity, you can turn trash into treasures. For example, there is quick and easy project that can be done with a can. For this project you will need an old can, scissors, glue and coloured paper. First ask an adult to help you remove the top of the can with a can opener. The edge of the can may be very sharp when the top is removed. Carefully wash and dry the can. Then use the scissors to cut the coloured paper into shapes. You may want to draw the shapes on paper with a pencil before cutting. Otherwise you may cut the paper freehand. Decorate the can by pasting the shapes on the outside of the can. You may also add buttons, glitter or scraps of fabric, if you have these items on hand. The old can is now ready for a new life as a stationery holder or a vase for flowers.

1. What is the best way to reduce waste?

Ans: \_\_\_\_\_

2. Name four items you need for the project in the passage.

Ans: \_\_\_\_\_

\_\_\_\_\_

3. Why should you ask an adult to help you remove the top of the can?

Ans: \_\_\_\_\_

\_\_\_\_\_

4. Name the items you need to decorate the can.

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. What are the uses of the old can when the project is complete?

Ans: \_\_\_\_\_

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**II. Read the poem carefully and answer the following questions:-**

How often we wish for another chance  
To make a fresh beginning  
A chance to blot out our mistakes  
And change failure into winning.

It does not take a new day  
To make a brand new start,  
It only takes a deep desire  
To try with all our heart,  
To live a little better  
And to be always forgiving  
And to add a little sunshine  
To the world in which we're living.

So never give up in despair  
And think that you are through,  
For there's always a tomorrow  
And the hope of starting new.

1. Why do we wish for another chance?

Ans: \_\_\_\_\_  
\_\_\_\_\_

2. Why should we never give up in despair?

Ans: \_\_\_\_\_  
\_\_\_\_\_

3. What does it take to make a brand new start?

Ans: \_\_\_\_\_  
\_\_\_\_\_

**Complete the following sentences:-**

1. A chance to blot out our \_\_\_\_\_ and change \_\_\_\_\_ into winning.

2. And to add a little \_\_\_\_\_ to the world in which we're \_\_\_\_\_.

**Write the rhyming words for:-**

1. Beginning \_\_\_\_\_      2. Start \_\_\_\_\_





**Lesson – 9 15 August 1947**

**And**

**Workbook – worksheet – 9**

- I. Complete the sentences with the correct words.  
(soft voice, heavy traffic, bad mood, foolish plan)

1. Leela was in trouble because of her \_\_\_\_\_.
2. He addressed the audience in a \_\_\_\_\_.
3. Tom was tired and was in a \_\_\_\_\_.
4. We were late due to \_\_\_\_\_.

**Lesson – 10 The Blossom Tree**

**And**

**Workbook – worksheet – 10**

- I. Complete the sentences using will with the words given in the box:-

give you a gift, go to the park, reach the school, miss the bus

1. If my uncle comes on Friday, I \_\_\_\_\_.
2. If you do not get up early, you \_\_\_\_\_.
3. If you go this way, you \_\_\_\_\_.
4. If you do my absent work, I \_\_\_\_\_.

- II. Rewrite the sentences using conditional clause 'if' (use if / will)

1. Your clothes get wet ----- catch a cold.

Ans: \_\_\_\_\_

\_\_\_\_\_

2. You sing well ----- win the competition.

Ans: \_\_\_\_\_

\_\_\_\_\_

3. You call us ----- come fast.

Ans: \_\_\_\_\_

\_\_\_\_\_

**III. Include 'if' and won't at the right places in these sentences:-**

1. You don't drink milk / you / become healthy.

Ans: \_\_\_\_\_

\_\_\_\_\_

2. You don't eat fruits / you / grow stronger.

Ans: \_\_\_\_\_

\_\_\_\_\_

3. It rains tomorrow / we / be able to play on the ground.

Ans: \_\_\_\_\_

\_\_\_\_\_

4. The bus doesn't stop here / we / be able to board it.

Ans: \_\_\_\_\_

\_\_\_\_\_

**Grammar**  
**Conjunction**

**I. Define conjunction with two example sentences:-**

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**II. Fill in the blanks with suitable conjunctions:-**

**(and, but, because, or, so, until)**

1. The boy is thin \_\_\_\_\_ his mother is fat.
2. Tom did not work hard, \_\_\_\_\_ he failed.
3. I saw Rohan \_\_\_\_\_ Ali on the road.
4. Please, take coffee \_\_\_\_\_ tea.
5. Raju ate the cake \_\_\_\_\_ he was hungry.
6. Wait here \_\_\_\_\_ I come back.

**III. Join each pair of sentences by using the suitable conjunctions given in the box:-**

**(although, if, unless, or, therefore, while)**

1. Make hay. The sun shines.

Ans: \_\_\_\_\_

2. Do you like to drink milk? Do you like to drink orange juice?

Ans: \_\_\_\_\_

- 
3. You wake up early. You will see the sunshine.

Ans: \_\_\_\_\_

\_\_\_\_\_

4. He worked hard. He passed.

Ans: \_\_\_\_\_

5. You will not catch the train. You walk fast.

Ans: \_\_\_\_\_

6. John worked hard. He failed.

Ans: \_\_\_\_\_

### Articles

**I. Fill in the blanks with suitable articles – A, An, The:-**

1. Maya is \_\_\_\_\_ old woman of ninety.

2. Hassan is \_\_\_\_\_ cleverest boy in \_\_\_\_\_ class.

3. \_\_\_\_\_ earth moves round \_\_\_\_\_ sun.

4. Raju studies in \_\_\_\_\_ university.

5. Take \_\_\_\_\_ umbrella while going outside.

6. Harry bought \_\_\_\_\_ uniform.

### Prepositions

**I. Define preposition with two example sentences:-**

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**II. Fill in the blanks with suitable prepositions:-**

**(for, in, on, at, with, of, out)**

1. Somebody is knocking \_\_\_\_\_ the door.



2. I bought a gift \_\_\_\_\_ my friend.
3. I went to Mumbai last year \_\_\_\_\_ May.
4. Our sports day is \_\_\_\_\_ 15<sup>th</sup> December.
5. Tom's father went \_\_\_\_\_ of the house.
6. Seema was busy \_\_\_\_\_ her homework.
7. Girls are fond \_\_\_\_\_ dolls.

### **Past Perfect Progressive Tense**

**I. Fill in the blanks with the past perfect progressive tense of the verbs given in the brackets:-**

1. Tom \_\_\_\_\_ football since his childhood. **(play)**
2. The boys \_\_\_\_\_ for two hours when I called them. **(swim)**
3. She \_\_\_\_\_ dolls since last year. **(make)**
4. Ramu \_\_\_\_\_ for an hour when the teacher entered the room. **(study)**
5. Aysha \_\_\_\_\_ properly, so she fell ill. **(not eat)**

### **Prefixes**

**I. Add suitable prefixes to the words given in brackets and complete the sentences:-**

1. \_\_\_\_\_ will not be tolerated in the school. **(discipline)**
2. It is \_\_\_\_\_ to keep your eyes open when you sneeze. **(possible)**

3. My mother bought a few \_\_\_\_\_ plates. (**breakable**)
4. We should not go to school in \_\_\_\_\_ uniform. (**proper**)
5. Fatima was \_\_\_\_\_ because she got less marks in Maths. (**happy**)

### Punctuation

**I. Rewrite the sentences using capital letters, commas, speech marks, full stops, question mark and apostrophes:-**

1. amit said i am tired of eating sandwiches

\_\_\_\_\_

2. mother is writing a letter my friend said

\_\_\_\_\_

3. were going to the school now

\_\_\_\_\_

4. dont you remember your fathers phone number

\_\_\_\_\_

### Subject/Verb/Object

**I. Write subject, verb and object of the following sentences:-**

1. Meena is reading a story book.

**S** \_\_\_\_\_ **V** \_\_\_\_\_ **O** \_\_\_\_\_

2. The fireman saved a boy from the fire.

**S** \_\_\_\_\_ **V** \_\_\_\_\_ **O** \_\_\_\_\_

3. The hen lays eggs.

**S** \_\_\_\_\_ **V** \_\_\_\_\_ **O** \_\_\_\_\_

4. Radha has written a good story.

S \_\_\_\_\_ V \_\_\_\_\_ O \_\_\_\_\_

5. Amina opened the door.

S \_\_\_\_\_ V \_\_\_\_\_ O \_\_\_\_\_

**II. Rewrite the sentences in the correct order. Identify and mark the subject (S), verb (V) and object (O) in these sentences:-**

1. swimming / the boys / in / are / the river

Ans: \_\_\_\_\_

2. across / the clouds / moving / are / the sky

Ans: \_\_\_\_\_

3. Raju / hands / his/ meal / before every / washes

Ans: \_\_\_\_\_

4. cooking / the / my sister / is / food

Ans: \_\_\_\_\_

5. a prize / the principal / to Rohan / gave

Ans: \_\_\_\_\_

### **Phrasal Verbs**

**I. Choose and write the correct phrasal verbs:-**

**(put on, keep off, blew down, set off, broke out, put off, handed out, see off)**

1. I went to the railway station to \_\_\_\_\_ my friend.

2. I think I will \_\_\_\_\_ my sweater. It is cold outside.

3. The teacher \_\_\_\_\_ the worksheet to the class.
4. Try to \_\_\_\_\_ wild animals.
5. Three prisoners \_\_\_\_\_ of the jail yesterday.
6. A tree was \_\_\_\_\_ in the storm.
7. My uncle \_\_\_\_\_ to America.
8. The auditorium is not free, so the Annual Day has been \_\_\_\_\_ until next week.

### **Main and Auxiliary Verbs**

**I. Underline the auxiliary verb and circle the main verb in these sentences:-**

1. The children have broken the window.
2. A woman was selling vegetables.
3. My uncle is talking to his friends.
4. My grandmother has promised to visit me today.
5. The children are playing outside.

**II. Underline the auxiliary verbs in these sentences. Use only the main verb from each and rewrite the sentences in the simple present or simple past tense:-**

1. The train is going to Delhi.

Ans: \_\_\_\_\_

2. The children are playing a friendly match.

Ans: \_\_\_\_\_

3. Birds were building nest in the trees.

Ans: \_\_\_\_\_

4. I am playing with my friends.

Ans: \_\_\_\_\_

**Note:** learn all the word meanings, make sentences, question and answers from the note book. Revise all the textbook and workbook exercises. Read the lessons thoroughly.

*Best of Luck !!!*